

## **BSC 307 Spring 2011 Field Experience Guide**

The purpose of this field experience is to practice several different teaching components in a diverse field setting. During the semester, you will be visiting your assigned school once a week, actively participating in whatever activities are occurring in that classroom, practicing a variety of teaching techniques, and writing about your experiences (and answering that week's prompt) on a weekly basis.

### **Schedule:**

Field experiences will begin the week of January 24<sup>th</sup> and run through April 15<sup>th</sup>. You will have the week of March 7-11<sup>th</sup> off for ISU's spring break.

If you need to cancel any session for illness or because of weather, you will need to make up that session. The weeks of April 25-29 and May 2-6 have been put aside for this purpose. The Springfield School District has spring break the week of April 18-22.

**Expectations:** As a pre-service teacher, you are expected to...

1. Arrive at your assigned school on time in professional dress.
2. Actively participate in the activities occurring in the classroom. Be proactive – look for ways that you can help or participate.
3. Communicate with your cooperating teacher. This includes contact information (in case you will be missing a session), asking questions about projects you are collaborating on, sending information about lessons, etc.
4. Learn the names of the students in the class or classes you are working with.
5. Exhibit professional behavior at all times, including interactions with your cooperating teacher, students, and all school personnel.
6. Accept feedback from your cooperating teacher and make adjustments accordingly.
7. Come prepared.

**Weekly Writings:** Each week, you will be required to respond to a prompt from Mrs. Palmer (see the Field Experiences page on the WIKI for each week's prompt). These writings will be submitted with your Field Experience Paper.

**Field Experience Paper:** Your Field Experience paper will consist of the following components:

- a. Your weekly writings in response Mrs. Palmer's prompts
- b. A log of your week by week activities
- c. A description and reflection on each week's activity
- d. Any materials that you created during your field experience

**Activities:** Because every classroom is different, your field experience and the activities you do will vary. However, we have compiled a list of suggested experiences. By the end of the semester, you should have completed at least 5\* of the following:

1. Demonstration for the class
2. Prelab or postlab discussion
3. Discussion of an article or video
4. Design and play a review game or another such activity
5. Tutoring
6. Design and introduce a project
7. Design and teach a lab or activity
8. Teach a short lecture
9. Instruct a full class period
10. Write and give a quiz or other assessment
11. Introduce a lesson
12. Other (can be developed by CT and clinical student)

\*If you are doing some of the more intensive experiences (i.e. teaching a full period), you may not have to do as many different **types** of experiences.

**Log Format:**

Date	At Clinical Experience Site?	Description of Activity	Hours

**Reflection Prompts:**

1. What went well and why?
2. What would you change for next time? How would you change it? Why change it?
3. What surprised you?

4.